

At: Aelodau Cyngor Ymgynghorol  
Sefydlog ar Addysg Grefyddol  
(CYSAG)

Dyddiad: 3 Chwefror 2017

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Annwyl Syr / Fadam

Fe'ch gwahoddir i ddod i gyfarfod o'r **CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)** am **10.00 am, DYDD LLUN, 13 CHWFROR 2017** yn **SIAMBR Y CYNGOR, TY RUSSELL, FFORDD CHURTON, Y RHYL.**

Yn gywir

G Williams  
Pennaeth Gwasanaethau cyfreithiol a Democrataidd

## **AGENDA**

### **MYFYRDOD TAWEL**

#### **1 YMDDIHEURIADAU**

#### **2 DATGAN CYSYLLTIAD** (Tudalennau 5 - 6)

Dylai'r Aelodau ddatgan unrhyw gysylltiad personol neu gysylltiad sy'n rhagfarnu ag unrhyw fater a nodwyd yn un i'w ystyried yn y cyfarfod hwn.

#### **3 MATERION BRYD FEL Y'U CYTUNWYD GAN Y CADEIRYDD**

Rhybudd o eitemau y dylid, ym marn y Cadeirydd, eu hystyried yn y cyfarfod fel materion brys yn unol ag Adran 100B(4) Deddf Llywodraeth Leol 1972.

#### **4 COFNODION Y CYFARFOD DIWETHAF** (Tudalennau 7 - 10)

Cymeradwyo a llofnodi bod cofnodion y cyfarfod diwethaf a gynhaliwyd ar 19 Hydref 2016 yn gofnod cywir.

#### **5 DADANSODDIAD O ADRODDIADAU AROLYGU** (Tudalennau 11 - 16)

Derbyn dadansoddiad o Adroddiad Arolygon diweddar gan Estyn.

#### **6 CANLYNIADAU ARHOLIADAU 2016** (Tudalennau 17 - 28)

Ystyried adroddiad yn dadansoddi canlyniadau arholiadau 2016.

**7 STATWS Y MAES LLAFUR CYTUNEDIG** (Tudalennau 29 - 30)

Trafod y cyngor y dylai ysgolion ei dderbyn ynglŷn â statws y maes llafur cytunedig o safbwynt y Bagloriaeth Cymru newydd a'r newidiadau i Gwricwlwm Cymru.

**8 Y DIWEDDARAF AM CYSAG A CHYDWEITHREDIAD O YSGOL I YSGOL**  
(Tudalennau 31 - 32)

Hybu cynrychiolaeth athrawon drwy gydweithrediad o ysgol i ysgol.

**9 CCYSAGC** (Tudalennau 33 - 42)

- i. Derbyn cofnodion cyfarfod diwethaf y Gymdeithas
- ii. Cytuno ar bresenoldeb i gyfarfod nesaf CCYSAGC ym Mrynbuga, Sir Fynwy ar 3 Mawrth 2017.

**10 DYDDIAD Y CYFARFOD NESAF**

Cynhelir y cyfarfod nesaf am 10.00am ddydd Mercher 5 Gorffennaf 2017 yn Siambr y Cyngor, Neuadd y Sir, Rhuthun LL15 1YN

**AELODAETH**

**Cynghorwyr yn cynrychioli Cyngor Sir Ddinbych**

Bill Tasker  
Arwel Roberts  
Joe Welch

Ann Davies  
Gwyneth Kensler

**Yn cynrychioli Enwadau Crefyddol**

Mr. Simon Cameron  
Mr. Dominic Oakes  
Y Parch. B H Jones  
Y Parch. Martin Evans-Jones

Mary Ludenbach  
Mrs C Thomas  
Is-Gapten Sian Radford

**Yn cynrychioli Cymdeithasau Athrawon**

Mrs C Harmsworth

Mrs Maureen Phillips

**Aelodau Cyfetholedig**

T. Ap Siôn

**COPIAU AT:**

Bob Cynghorydd er gwybodaeth  
Y Wasg a Llyfrgelloedd  
Cynghorau Tref a Chymuned

Mae tudalen hwn yn fwriadol wag

DEDDF LLYWODRAETH LEOL 2000

Cod Ymddygiad Aelodau

## DATGELU A CHOFRESTRU BUDDIANNAU

Rwyf i,  
(enw)

\*Aelod /Aelod cyfetholedig o  
(\*dileuer un)

Cyngor Sir Ddinbych

**YN CADARNHAU** fy mod wedi datgan buddiant **\*personol / personol a sy'n rhagfarnu** nas datgelwyd eisoes yn ôl darpariaeth Rhan III cod ymddygiad y Cyngor Sir i Aelodau am y canlynol:-  
(\*dileuer un)

Dyddiad Datgelu:

Pwyllgor (nodwch):

Agenda eitem

Pwnc:

Natur y Buddiant:

(Gweler y nodyn isod)\*

Llofnod

Dyddiad

Noder: Rhwch ddigon o fanylion os gwelwch yn dda, e.e. 'Fi yw perchennog y tir sy'n gyfagos i'r cais ar gyfer caniatâd cynllunio a wnaed gan Mr Jones', neu 'Mae fy ngŵr / ngwraig yn un o weithwyr y cwmni sydd wedi gwneud cais am gymorth ariannol'.

Mae tudalen hwn yn fwriadol wag

## **CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)**

Cofnodion cyfarfod o'r Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gyhaliwyd yn YSGOL UWCHRADD Y RHYL , Dydd Mercher, 19 Hydref 2016 am 10.00 am.

### **YN BRESENNOL**

#### **Yn Cynrychioli Cyngor Sir Ddinbych**

Y Cynghorwyr Joe Welch and Dewi Owens

#### **Yn Cynrychioli Enwadau Crefyddol**

Mr. Simon Cameron, Mr. Dominic Oakes, Rev. B H Jones, Rev. Martin Evans-Jones a Ms S Harris

#### **Aelodau Cyfetholedig**

Ms. Ali Ballantyne

### **HEFYD YN BRESENNOL**

Cynghorydd Herio GwE (PL), Andrea Taylor, GwE a'r Gweinyddwr Pwyllgorau (SLW)

#### **1 YMDDIHEURIADAU**

Derbyniwyd ymddiheuriadau am absenoldeb oddi wrth Y Cynghorydd Arwel Roberts a/ac Ann Davies

#### **2 DATGAN CYSYLLTIAD**

Ni ddatganwyd cysylltiad.

#### **3 MATERION BRYN FEL Y'U CYTUNWYD GAN Y CADEIRYDD**

Dim Materion Bryn.

#### **4 COFNODION Y CYFARFOD DIWETHAF**

Cyflwynwyd cofnodion pwyllgor Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd ar 20 Mehefin 2016 (wedi'u cylchredeg yn flaenorol).

Materion sy'n codi – Tudalen 9 – Eitem 5 Dadansoddi Adroddiadau Archwiliadau Estyn.

Cadarnhaodd Ymgynghorydd Herio GwE bod llythyrau llongyfarch wedi'u gyrru i'r ysgolion perthnasol.

**PENDERFYNWYD** y dylid, yn amodol ar yr uchod, dderbyn a chymeradwyo Cofnodion y cyfarfod CYSAG a gynhaliwyd ar 20 Mehefin 2016 fel cofnod cywir.

## 5 YSGOLION ARLOESOL A'R CWRICWLWM NEWYDD

Cyflwynwyd Andrea Taylor, GwE, a wahoddwyd i roi cyflwyniad i Aelodau CYSAG ar Ysgolion Arloesol a'r Cwricwlwm Newydd, gan Ymgynghorydd Herio GwE, Phil Lord.

Ar 30 Mehefin, Cyhoeddodd y Gweinidog dros Addysg a Sgiliau y byddai Llywodraeth Cymru'n derbyn, yn llawn, yr holl argymhellion a nodir yn "Dyfodol Llwyddiannus", adolygiad annibynnol yr Athro Graham Donaldson ar y cwricwlwm a threfniadau asesu Cymru.

Fis Gorffennaf 2015, gwnaeth ysgolion ar hyd a lled Cymru gais i fod yn "Ysgol Arloesol". Byddai'r ysgolion hyn yn troi'n weithlu i weithio fel ymateb i'r adroddiad Dyfodol Llwyddiannus.

Byddai'r Ysgolion Arloesol yn cael eu rhannu'n dri grŵp:

- Arloeswyr Cwricwlwm
- Arloeswyr Digidol, ac
- Arloeswyr y Fargen Newydd (gelwir yn Ddysgu Proffesiynol erbyn hyn)

Roedd y Cynllun yn nodi sut i adeiladu cwricwlwm eang, cytbwys, cynhwysol a heriol, ynghyd â'r pedwar pwrpas a oedd wrth ei wraidd, rhoi cyfle i'r holl blant a phobl ifanc i fod yn:

- Ddysgwyr uchelgeisiol, galluog – a oedd yn barod i ddysgu trwy gydol eu hoes.
- Cyfranwyr blaengar, creadigol – a oedd yn barod i fod yn rhan lawn o fywyd a gwaith.
- Dinasyddion moesegol, cydwybodol – a oedd yn barod i fod yn ddinasyddion i Gymru a'r byd.
- Unigolion iach, hyderus - a oedd yn barod i fyw bywydau boddhaus yn aelodau gwerthfawr i gymdeithas.

Byddai'r cwricwlwm newydd yn uchelgeisiol ond hefyd yn realistig. I sicrhau hynny, byddai Ysgolion Arloesol yn gweithio mewn partneriaeth glos gyda'u clystyrau (gan gynnwys y sector na chynhelir), a'r rhwydweithiau ehangach a thu hwnt er mwyn sicrhau bod cymaint o'n hysgolion â phosib' yn rhan o'r broses gynllunio a datblygu.

### Strwythur y Cwricwlwm

Chwe maes dysgu a phrofiad:

- Y Celfyddydau Mynegol
- Iechyd a lles
- Y Dyniaethau
- Ieithoedd, llythrennedd a chyfathrebu



- Mathemateg a rhifedd, a
- Gwyddoniaeth a thechnoleg

Tri chyfrifoldeb traws-gwricwlwm:

- Cymhwysedd digidol
- Llythrennedd
- Rhifedd

Byddai'r cwricwlwm i ysgolion yn cael ei gynllunio i helpu pob plentyn a pherson ifanc i ddatblygu mewn perthynas â dibenion clir y cytunwyd arnynt. Byddai'r dibenion yn cael eu llunio i ddylanwadu'n uniongyrchol ar benderfyniadau ynglŷn â'r cwricwlwm, addysgu ac asesu.

I ategu'r gwaith, nodwyd 4 egwyddor allweddol er mwyn gallu gweithredu'r cwricwlwm newydd. Byddai rhoi'r cwricwlwm newydd ar waith:

- Wedi'i arwain gan dystiolaeth, ac ar sail sybsidiaredd
- Yn uchelgeisiol ac yn gynhwysol
- Yn rheoladwy, yn sydyn, gyda brwdfrydedd ac yn broffesiynol, ac
- Yn unedig.

Byddai angen i bob Ysgol Arloesol, heb ystyried eu prif ffocws (Digidol, Cwricwlwm a/neu'r Fargen Newydd), weithio'n agos gyda'i gilydd i herio'r naill a'r llall a dysgu ganddynt. Gyda'i gilydd, byddent yn galluogi i'r cwricwlwm newydd gael ei weithredu ar draws Cymru, gan gynnwys cefnogaeth barhaus sydd o safon uchel i ddatblygu eu sgiliau addysgu ac arwain.

***PENDERFYNWYD*** bod y Pwyllgor yn nodi'r cyflwyniad.

## **6 CYSAG – ADRODDIAD BLYNYDDOL DRAFFT 2015-16**

Cyfeiriodd Ymgynghorydd Her GwE at yr adroddiad a ddisbarthwyd yn flaenorol ac eglurodd nad swyddogaeth y Pwyllgor oedd trafod cynnwys yr adroddiad ond cytuno ei fod yn adlewyrchiad cywir o'r hyn a oedd wedi cael ei ystyried yn ystod y flwyddyn flaenorol.

***PENDERFYNWYD*** derbyn Adroddiad Blynyddol Drafft 2015-16 a nodi'r cynnwys.

## **7 YMARFERYDD ARWEINIOL – CEFNOGI'R MANYLEBAU TGAU NEWYDD**

Cyflwynodd Ymgynghorydd Her GwE ddiweddariad ar lafar o raglen yr ymarferydd arweiniol a sut roedd yn berthnasol i arholiadau Astudiaethau Crefyddol.

Roedd Llywodraeth Cymru wedi darparu cyllid ar gyfer consortia lleol i gefnogi rhoi'r TGAU newydd ar waith. Roedd GwE wedi comisiynu 3 athro ar draws Gogledd Cymru i gefnogi'r fenter hon.

***PENDERFYNWYD*** bod y Pwyllgor yn derbyn y diweddariad ar lafar.

## **8 CYSAG A CHYDWEITHREDIAD O YSGOL I YSGOL**

Rhoddodd Ymgynghorydd Herio GwE ddiweddariad ar lafar ar y digwyddiad hyfforddi a'r ffordd ymlaen.

Anogwyd ysgolion i weithio ar y cyd ag ysgolion eraill i gefnogi a datblygu pob maes o fewn y cwricwlwm. Cyfarfu 50 o ysgolion ym mis Mehefin a Gorffennaf i dderbyn hyfforddiant ar y tri sgil craidd yn y maes llafur y cytunwyd arno.

Roedd ysgolion yn gobeithio y byddai adnodd yn cael ei greu ac y byddai'r holl wybodaeth o'r sesiynau hyfforddi ar gael yn genedlaethol ac ar y Canolbwynt Cymreig.

Dywedodd Ymgynghorydd Herio GwE y gallai fod ar ffurf ysgrifenedig a bod posibl iddo gael ei gyflwyno yng nghyfarfod nesaf CYSAG.

**PENDERFYNWYD** bod y Pwyllgor yn derbyn y diweddariad ar lafar.

## **9 CCYSAGC**

### **Cofnodion CCYSAGC – 23 Mehefin 2016**

Cyflwynwyd cofnodion cyfarfod Cymdeithas CYSAG Cymru (CCYSAGC) a gynhaliwyd ar 23 Mehefin 2016 (a ddosbarthwyd yn flaenorol) yn Sir Ddinbych er gwybodaeth i'r Aelodau.

Gofynnwyd bod cynrychiolydd Dyneiddiol yn cael gwahoddiad i gyfarfod CYSAG yn y dyfodol. Cytunodd Ymgynghorydd Heriol GwE i anfon gwahoddiad.

**PENDERFYNWYD** derbyn a nodi cofnodion cyfarfod CCYSAGC a gynhaliwyd ar 23 Mehefin 2016.

## **10 DYDDIAD Y CYFARFOD NESAF**

Mae cyfarfod nesaf CYSAG Sir Ddinbych wedi'i drefnu ar gyfer 13 Chwefror 2017. Lleoliad i'w gadarnhau gan fod Aelodau wedi gofyn i'r cyfarfod gael ei gynnal yn Ysgol Uwchradd Dinbych. Cadarnhaodd yr Ymgynghorydd Herio y byddai'n cysylltu â'r ysgol.

**Daeth y cyfarfod i ben am 11.55 a.m.**

<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		<b>13 Chwefror 2017</b>
Eitem ar y Rhaglen:	<b>5</b>	<b>Dadansoddiad o Adroddiadau Arolygu</b>
<u>Cefndir yr Adroddiad:</u>		
<p>Mae'n ddyletswydd statudol ar CYSAG i fonitro darpariaeth Addysg Grefyddol ac addoli ar y cyd mewn ysgolion. Mae ganddyn nhw draddodiad hir o dderbyn a dadansoddi adroddiadau arolygon Estyn ym mhob cyfarfod.</p>		
<u>Pwrpas yr Adroddiad:</u>		
<p>Rhoi gwybod i aelodau am ganlyniadau Adroddiadau Arolygon diweddar Estyn ar ysgolion.</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"> <li>▪ Derbyn yr adroddiad</li> <li>▪ Anfon llythyr i bob ysgol i roi gwybod iddyn nhw bod adroddiad o'u harolwg wedi ei ystyried, i'w llongyfarch am yr elfennau da a nodwyd, ac i'w hatgoffa bod yr Uwch Ymgynghorydd Dysgu Addysg Grefyddol a'r Swyddogion Gwella Ysgolion ar gael i gynorthwyo gydag unrhyw faes sydd angen ei ddatblygu neu unrhyw fater sydd angen mynd i'r afael ag o.</li> <li>▪ Gofyn i'r Awdurdod Lleol ddisbarthu'r llythyrau i'r ysgolion perthnasol.</li> </ul>		

Mae tudalen hwn yn fwriadol wag

## Dadansoddiad o Adroddiadau Arolygu CYSAG Sir Ddinbych

### Gwanwyn 2017

(Adroddiadau a gyhoeddwyd yn nhymor yr Hydref)

3 ysgol

Ysgol	Dyddiadau	Arolygydd sy'n Adrodd
<b>Ysgol y Santes Ffraid</b>	<b>Mai 2016</b>	<b>Vaughan Williams</b>
<p><i>Mae Ysgol y Santes Ffraid yn ysgol wirfoddol a gynorthwyir wedi'i lleoli yn awdurdod lleol Sir Ddinbych. Mae'r ysgol yn darparu ar gyfer disgyblion rhwng 3 a 19 mlwydd oed. Mae nifer y disgyblion wedi cynyddu oddeutu 4% ers i'r ysgol dderbyn arolwg yn 2010. Mae 510 disgybl ar y gofrestr ar hyn o bryd gyda 83 o'r rheini yn y chweched dosbarth o gymharu â 491 yn ystod yr arolwg diwethaf pan oedd 58 yn y chweched dosbarth. Mae 149 disgybl yn yr adran gynradd. Mae'r ysgol wedi'i lleoli ar gyrion Dinbych mewn lleoliad gweledig deniadol iawn. Mae'n gwasanaethu dalgylch mawr iawn sy'n ymestyn o Landudno yn y Gorllewin hyd at Ffiniau Cymru yn y Dwyrain, a thu hwnt i Ruthun yn y De.</i></p>		
<b>Ysgol Plas Brondyffryn</b>	<b>Gorffennaf 2016</b>	<b>Anthony Mulcahy</b>
<p><i>Ysgol Arbennig sy'n eiddo i'r awdurdod lleol a gynhelir gan Gyngor Sir Ddinbych yw Ysgol Plas Brondyffryn. Mae'r ysgol yn darparu lleoliadau dydd a phreswyl ar gyfer disgyblion awtistig rhwng 3 a 19 mlwydd oed. Mae'r disgyblion yn dod o Sir Ddinbych gyfan, yn ogystal ag awdurdodau lleol cyfagos ar draws Rhanbarth Gogledd Cymru. Mae'r ysgol wedi'i lleoli ar dri safle yn nhref Dinbych. Mae 67 disgybl uwchradd yn y prif safle ar Lôn Parc, 37 disgybl yn y lleoliad cynradd ar Ffordd Y Rhyl ac 19 disgybl uwchradd gydag anghenion mwy cymhleth yn Nhŷ'r Ysgol ar Ffordd Nantglyn. Mae'r ddarpariaeth breswyl wedi'i lleoli gerllaw Tŷ'r Ysgol.</i></p>		
<b>Ysgol Dewi Sant</b>	<b>Medi 2016</b>	<b>Kevin Davies</b>
<p><i>Mae Ysgol Dewi Sant wedi'i lleoli ger tref Y Rhyl a chaiff ei chynnal gan awdurdod lleol Sir Ddinbych. Mae 544 o ddisgyblion ar y gofrestr rhwng 3 ac 11 mlwydd oed, gan gynnwys 66 o ddisgyblion rhan-amser yn y feithrinfa. Mae'r disgyblion wedi'u rhannu rhwng 20 o ddosbarthiadau oedran cymysg a Chymraeg yw prif gyfrwng bywyd a gwaith yr ysgol. Mae oddeutu 38% o ddisgyblion yn dod o gartrefi Cymraeg eu hiaith. Mae oddeutu 13% o'r disgyblion yn gymwys i gael prydau ysgol am ddim. Mae'r ysgol wedi nodi bod gan 23% o ddisgyblion anghenion dysgu ychwanegol, gan gynnwys nifer fach o ddisgyblion sydd â datganiad anghenion addysgol arbennig. Ychydig iawn o ddisgyblion a ddaw o gefndir lleiafrifoedd ethnig neu gymysg.</i></p>		

## SYLWADAU

### Perfformiad Cyfredol:

#### Cwestiwn Allweddol 1: Pa mor dda yw'r Canlyniadau?

##### Safonau

- 

##### Lles:

- Mae bron pob un o'r disgyblion ar draws yr ysgol yn gofalu ac yn pryderu am ei gilydd. Er enghraifft, mae'r disgyblion iau yn gweddïo dros y disgyblion hŷn sy'n sefyll arholiadau. (Ysgol y Santes Ffraid)

#### Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth?

### **Profiadau dysgu:**

- Mae'r ysgol yn gwneud cyfraniad llwyddiannus at ddatblygu ymwybyddiaeth disgyblion o gynaliadwyedd a dinasyddiaeth fyd-eang drwy weithio ag amryw o asiantaethau allanol megis 'Wateraid' ac Asiantaeth Gatholig ar gyfer Datblygu Tramor. Mae'r mwyafrif o bynciau a'r rhaglen addysg bersonol a chymdeithasol yn cyfrannu'n effeithiol at ddatblygu disgyblion a sicrhau eu bod yn ddinasyddion cyfrifol o fewn eu cymunedau. (Ysgol y Santes Ffraid)
- Mae gan ddisgyblion gyfleoedd gwyb i ddysgu am gynaliadwyedd ac mae hyn yn effeithiol drwy roi cymorth iddynt ddeall eu rôlau fel dinasyddion byd-eang. Cysylltiadau rhyngwladol cryf. Mae adroddiad ar Ysgol Plas Brondyffryn a dathliadau aml ddiwylliant yn gwella dealltwriaeth disgyblion o ddiwylliannau eraill. Mae'r cysylltiadau hyn hefyd yn galluogi i staff rannu arferion da ag athrawon o wledydd eraill. (Ysgol Plas Brondyffryn)
- Mae'r ysgol yn darparu profiadau dysgu gwerthfawr sy'n cwrdd â gofynion y Cyfnod Sylfaen, y Cwricwlwm Cenedlaethol a'r maes llafur cytunedig ar gyfer addysg grefyddol. (Ysgol Dewi Sant)
- Mae'r ddarpariaeth ar gyfer hyrwyddo dealltwriaeth disgyblion o faterion yn ymwneud â datblygu cynaliadwy a dinasyddiaeth fyd-eang yn briodol . Mae'r cyngor eco yn hyrwyddo gwaith cynaliadwyedd ac yn cyfrannu'n gadarnhaol at ddealltwriaeth disgyblion o'r angen i arbed egni a dŵr. Fodd bynnag, mae'r cyfleoedd i'r disgyblion ddysgu am y byd ehangach yn gyfyngedig. (Ysgol Dewi Sant)

### **Gofal, cymorth ac arweiniad:**

- Mae gan yr ysgol raglen addysg bersonol a chymdeithasol effeithiol sydd ag effaith bositif ar iechyd a lles disgyblion. Mae gan yr ysgol drefniadau priodol i hyrwyddo bwyta ac yfed yn iach. Mae'r trefniadau ar gyfer gofal bugeiliol a'r ystod eang o weithgareddau allgyrsiol wedi bod o gymorth i ddatblygu ymdeimlad cryf o gymuned yn yr ysgol. Mae gwaith Lluoedd y Cadetiaid Cyfun a'r Gaplaniaeth yn rhai o gryfderau penodol yr ysgol. Maent yn cael effaith fuddiol ar ddatblygiad ysbrydol, moesol, cymdeithasol a diwylliannol bywydau'r disgyblion. (Ysgol y Santes Ffraid)
- Mae trefniadau effeithiol i hyrwyddo datblygiad moesol ac ysbrydol y disgyblion drwy'r cwricwlwm a gwasanaethau pryfoclyd ar faterion moesol. Mae'r rhain yn cael effaith arwyddocaol ar hyder a hunan-barch y disgyblion. Mae'r ysgol yn hyrwyddo datblygiad cymdeithasol a diwylliannol y disgyblion yn llwyddiannus drwy ystod eang o weithgareddau megis ymweliadau preswyl a dysgu am fywydau artistiaid megis Vincent van Gogh. (Ysgol Plas Brondyffryn)
- Mae'r ysgol yn gymuned ofalgar sy'n hyrwyddo datblygiad moesol, ysbrydol, diwylliannol a chymdeithasol y disgyblion yn effeithiol. Mae'r ethos o ofal a

chefnogaeth ar gyfer disgyblion diamddiffyn yn nodwedd amlwg o'i darpariaeth. (Ysgol Dewi Sant)

### **Yr Amgylchedd Dysgu:**

- Mae Ysgol y Santes Ffraid yn ysgol hapus sydd ag awyrgylch teuluol cryf ac ethos ofalgar a chynhwysol yn seiliedig ar gymeriad crefyddol. Gwerthoedd yr ysgol yw 'Ysbrydoli a chael ei ysbrydoli trwy Barch, Cariad, Ffydd, Gwirionedd a Rhagoriaeth'. Mae bron pob un o'r staff, disgyblion a rhieni yn rhannu'r gwerthoedd hyn. Caiff hyn ei atgyfnerthu gan y digwyddiadau poblogaidd a drefnir gan y gaplaniaeth a'r gwasanaethau a gynhelir yng nghapel yr ysgol. (Ysgol y Santes Ffraid)
- Mae'r ysgol yn aml yn gwneud defnydd da o weithredoedd addoli ar y cyd i ddathlu llwyddiannau disgyblion unigol ac i addysgu'r disgyblion am ystod eang o ddiwylliannau a thraddodiadau. (Ysgol Plas Brondyffryn)
- Mae gan yr ysgol ethos groesawgar, cynhwysol a chyfeillgar ac mae pob disgybl yn cael ei drin yn gyfartal. Mae'r staff yn cynnig cyfleoedd gwerthfawr sy'n sicrhau bod disgyblion yn derbyn ystod o brofiadau buddiol tu fewn a thu allan i'r ysgol. Rhoddir sylw priodol i oddefgarwch a chydreddoldeb hil yng ngwasanaethau boreol sydd â themâu penodol. Annogir disgyblion i fod yn gwrtais a chefnogi'r gymuned leol ac elusennau'n rheolaidd. (Ysgol Dewi Sant)

Mae tudalen hwn yn fwriadol wag



<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		<b>13 Chwefror 2017</b>
Eitem ar y Rhaglen:	<b>6</b>	<b>Canlyniadau Arholiadau 2016</b>
<u>Cefndir yr Adroddiad:</u> Mae'r adroddiad yn cynnwys canlyniadau manwl arholiadau Addysg Grefyddol TGAU a Lefel Uwch ar gyfer 2015 a 2016, ynghyd â dadansoddiad o'r gwahaniaethau a'r tueddiadau.		
<u>Pwrpas yr Adroddiad:</u> Er mwyn i'r aelodau allu arfer eu swyddogaethau mewn perthynas â'u dyletswydd statudol i fonitro darpariaeth Addysg Grefyddol mewn ysgolion, ac i gael y wybodaeth lawn am ganlyniadau'r flwyddyn honno.		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"> <li>• Derbyn yr adroddiad.</li> <li>• Ystyried unrhyw gamau pellach y gallai fod yn ofynnol</li> </ul>		

Mae tudalen hwn yn fwriadol wag

## Crynodeb o ganlyniadau arholiadau 2015-16

### Summary of Examination Results 2015-16

I CYSAG Sir Ddinbych Chewfrror 2017 / For Denbighshire SACRE Spring 2017

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2015</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2016</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2015</b> <b>A*-C</b> <b>%</b>	<b>2016</b> <b>A*-C</b> <b>%</b>	<b>Gwahaniaeth / Difference %</b>	<b>+/- Cenedlaethol / National 2014</b>
<i>Dinbych/ Denbigh</i>	16	15	93.8%	60%	-33.8%	-18.7%
Glan Clwyd	22	20	77.3%	85%	7.7%	6.3%
Prestatyn	243	199	84.3%	80.9%	-3.4%	2.2%
Dinas Bran	108	70	53.5%	57.1%	3.6%	-21.6%
Brynhyfryd	22	19	86.4%	100%	13.6%	21.3%
<i>Y Rhyl / Rhyl</i>	39	-	45.9%	-	-	-
<i>Ben Ed. Jones / Bl Ed Jones</i>	50	49	68%	67.3%	-0.7%	-11.4%
<i>Santes Ffraid / St Brigids</i>	50	52	100%	94.2%	-5.5%	15.5%
<b>ALI /LA</b>	<b>550</b>	<b>424</b>	<b>73.6%</b>	<b>77.4%</b>	<b>3.8%</b>	<b>-1.3%</b>
<i>Holl Cymru / All Wales</i>	<b>11,167</b>	<b>11,051</b>	<b>75%</b>	<b>78.7%</b>		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2015</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2016</b> <i>Nifer a safodd yr arholiad/ entry</i>	<b>2015</b> <b>A*-C</b> <b>%</b>	<b>2016</b> <b>A*-C</b> <b>%</b>	<b>Gwahaniaeth/ Difference %</b>	<b>+/- Cenedlaethol / National 2014</b>
<i>Dinbych/ Denbigh</i>	82	70	53.7%	48.6%	-5.1%	3.2%
Glan Clwyd	-	-	-	-	-	-
Prestatyn	38	61	21.1%	47.5%	26.4%	2.1%
Dinas Bran	22	50	36.4%	2%	-34.4%	-43.4%
Brynhyfryd	1	1	0%	100%	100%	54.6%
<i>Y Rhyl / Rhyl</i>	90	111	4.4%	30.6%	26.2%	-14.8%
<i>Ben Ed. Jones / Bl Ed Jones</i>	52	15	13.5%	13.3%	-0.2%	-32.1%
<i>Santes Ffraid / St Brigids</i>	4	1	50%	0%	-50%	-45.4%
<b>ALI /LA</b>	<b>293</b>	<b>312</b>	<b>25.6%</b>	<b>31.7%</b>	<b>6.1%</b>	<b>-13.7%</b>
<i>Holl Cymru / All Wales</i>	<b>10,098</b>	<b>11,666</b>	<b>52%</b>	<b>45.4%</b>		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

<b>Ysgol /School</b>	<b>2015 Nifer a safodd yr arholiad/entry</b>	<b>2016 Nifer a safodd yr arholiad/entry</b>	<b>2015 A*-C %</b>	<b>2016 A*-C %</b>	<b>Gwahaniaeth / Difference %</b>	<b>+/- Cenedlaethol / National 2014</b>
Dinbych/ Denbigh	1	7	100%	57.1%	-42.9%	-21.8%
Glan Clwyd	1	4	100%	100%	0%	21.1%
Prestatyn	23	42	73.9%	66.7%	-7.2%	-12.2%
Dinas Bran	2	-	100%	-	-	-
Brynhyfryd	12	8	100%	100%	0%	21.1%
Y Rhyl / Rhyl	-	-	-	-	-	-
Ben Ed. Jones / Bl Ed Jones	-	-	-	-	-	-
Santes Ffraid / St Brigids	12	15	91.7%	93.3%	1.6%	14.4%
ALI /LA	<b>51</b>	<b>76</b>	<b>86.3%</b>	<b>76.3%</b>	<b>-7.4%</b>	<b>-2.6%</b>
Holl Cymru / All Wales	<b>1444</b>	<b>1446</b>	<b>81%</b>	<b>78.9%</b>		

*Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average*

<b>Cwrs Llawn / Full Course A* - C</b>												
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Dinbych/ Denbigh	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0	66.7	77.8	93.8	60
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100	88.9.	80.0	77.3	85
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2	70.1	82.3	84.3	80.9
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8	70.0	78.8	53.5	57.1
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0	95.2	93.8	86.4	100
Y Rhyl / Rhyl	60.0%	0.0%	100%	100%	100%	--	88.9	84.7	100.0	54.8	45.9	-
Ben Ed. Jones / Bl Ed Jones	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2	-	-	68	67.3
Santes Ffraid / St Brigids	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1	96.2	100	100	94.2
<b>Nat. Average</b>	<b>70.2%</b>	<b>73.7%</b>	<b>71.1%</b>	<b>72.0%</b>	<b>71.9%</b>	<b>74.3</b>	<b>72.9</b>	<b>73.6</b>	<b>73</b>	<b>72</b>	<b>75</b>	<b>78.7</b>
<b>Cwrs Byr / Short Course A* - C</b>												
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Dinbych/ Denbigh	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3	51.3	100.0	53.7	48.6
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--	-	-	-	-
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0	14.7	-	21.1	47.5
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0	30.8	100.0	36.4	2
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0	-	-	0	100
Y Rhyl / Rhyl	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2	30.7	-	4.4	30.6



*Ysgolion Sir Ddinbych – Tabl 1*  
Denbighshire Schools – Table 1

**CANLYNIADAU TAGAU 2016: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2016: ALL – RELIGIOUS STUDIES**

Key Stage 4 Religious Studies Results 2016																											ALL PUPILS			
GCSE Full Course			Analysis By Grade																						Pass Percentages					
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G	
ALI / LA	Rhif yr Ysgol / School I	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634003	Rhyl High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
663	6634014	Prestatyn High School	13	6.5	42	21.1	57	28.6	49	24.6	16	8.0	12	6.0	8	4.0	2	1.0	0	0.0	0	0.0	199	100.0	55	27.6	161	80.9	199	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	3	15.0	1	5.0	8	40.0	5	25.0	1	5.0	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0	20	100.0	4	20.0	17	85.0	20	100.0
663	6634026	Denbigh High School	0	0.0	3	20.0	3	20.0	3	20.0	0	0.0	4	26.7	1	6.7	1	6.7	0	0.0	0	0.0	15	100.0	3	20.0	9	60.0	15	100.0
663	6634027	Ysgol Dinas Bran	4	5.7	10	14.3	13	18.6	13	18.6	12	17.1	12	17.1	5	7.1	1	1.4	0	0.0	0	0.0	70	100.0	14	20.0	40	57.1	70	100.0
663	6634031	Ysgol Brynhyfryd	8	42.1	6	31.6	5	26.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0	14	73.7	19	100.0	19	100.0
663	6634601	Blessed Edward Jones High School	0	0.0	7	14.3	13	26.5	13	26.5	3	6.1	7	14.3	5	10.2	1	2.0	0	0.0	0	0.0	49	100.0	7	14.3	33	67.3	49	100.0
663	6635901	St Brigid's School	10	19.2	20	38.5	16	30.8	3	5.8	3	5.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	52	100.0	30	57.7	49	94.2	52	100.0
	663	Denbighshire	38	9.0	89	21.0	115	27.1	86	20.3	35	8.3	37	8.7	19	4.5	5	1.2	0	0.0	0	0.0	424	100.0	127	30.0	328	77.4	424	100.0
<b>All Pupils</b>		11,051	9.4		18.4		23.8		20.4		9.3		7.7		5.4		3.3								33.8		78.7		98.8	

*Ysgolion Sir Ddinbych – Tabl 2*  
Denbighshire Schools – Table 2

**CANLYNIADAU TAGAU 2015: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2015: ALL – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	16	1	6.3%	8	50.0%	4	25.0%	2	12.5%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>93.8</b>	<b>100</b>
<i>Glan Clwyd</i>	22	4	18.2%	6	27.3%	3	13.6%	4	18.2%	3	13.6%	0	0.0%	2	9.1%	0	0.0%	0	0.0%	<b>77.3</b>	<b>100</b>
<i>Prestatyn</i>	243	14	5.8%	49	20.2%	79	32.5%	57	23.5%	25	10.3%	9	3.7%	4	1.6%	4	1.6%	1	0.4%	<b>87.9</b>	<b>99.2</b>
<i>Dinas Bran</i>	108	6	5.6%	6	5.6%	20	18.5%	23	21.3%	26	24.1%	15	13.9%	5	4.6%	4	3.7%	3	2.8%	<b>50.9</b>	<b>97.2</b>
<i>Brynhyfryd</i>	22	4	18.2%	9	40.9%	3	13.6%	3	13.6%	1	4.5%	2	9.1%	0	0.0%	0	0.0%	0	0.0%	<b>86.4</b>	<b>100</b>
<i>Y Rhyd/ Rhyl</i>	39	0	0.0%	1	2.6%	7	17.9%	9	23.1%	9	23.1%	11	28.2%	1	2.6%	1	2.6%	0	0.0%	<b>43.6</b>	<b>100</b>
<i>Den Ed Jones/Bl. Ed Jones</i>	50	0	0.0%	7	14.0%	13	26.0%	14	28.0%	9	18.0%	3	6.0%	2	4.0%	1	2.0%	1	2.0%	<b>68</b>	<b>98</b>
<i>Saint Ffraid/ Strydys</i>	50	13	26.0%	15	30.0%	19	38.0%	2	4.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	<b>98</b>	<b>100</b>
<b><i>Cyfanswm AALI/ LA Totals</i></b>	550	42	7.6%	101	18.4%	148	26.9%	114	20.7%	74	13.5%	40	7.3%	14	2.5%	10	1.8%	5	0.9%	<b>73.6</b>	<b>99.6</b>
<b><i>Holl Cymru All Wales</i></b>	<b>11,167</b>		<b>11</b>		<b>19</b>		<b>24</b>		<b>20</b>		<b>9</b>		<b>7</b>		<b>4</b>		<b>3</b>		<b>2</b>	<b>75</b>	<b>98</b>



Ysgolion Sir Ddinbych – Tabl 3  
Denbighshire Schools – Table 3

CANLYDIADAU TGAU 2016 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR  
GCSE RESULTS 2016: ALL – RELIGIOUS EDUCATION SHORT COURSE

Key Stage 4 Religious Studies Results 2016																											ALL PUPILS				
GCSE Short Course			Analysis By Grade																							Pass Percentages					
			A*		A		B		C		D		E		F		G		U		X		Total Entries		A*-A		A*-C		A*-G		
AL / LA	Rhif yr Ysgol / School ID	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%			
663	6634003	Rhyl High School	1	0.9	7	6.3	14	12.6	12	10.8	18	16.2	26	23.4	8	7.2	8	7.2	12	10.8	5	4.5	111	100.0	8	7.2	34	30.6	94	84.7	
663	6634014	Prestatyn High School	0	0.0	0	0.0	6	9.8	23	37.7	5	8.2	7	11.5	13	21.3	2	3.3	3	4.9	2	3.3	61	100.0	0	0.0	29	47.5	56	91.8	
663	6634020	Ysgol Uwchradd Glan Clwyd	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
663	6634026	Denbigh High School	0	0.0	7	10.0	9	12.9	18	25.7	11	15.7	11	15.7	6	8.6	5	7.1	2	2.9	1	1.4	70	100.0	7	10.0	34	48.6	67	95.7	
663	6634027	Ysgol Dinas Bran	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0	3	6.0	10	20.0	15	30.0	18	36.0	3	6.0	50	100.0	0	0.0	1	2.0	29	58.0	
663	6634031	Ysgol Brynhyfryd	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1	100.0	
663	6634601	Blessed Edward Jones High School	0	0.0	0	0.0	0	0.0	2	13.3	1	6.7	2	13.3	4	26.7	3	20.0	2	13.3	1	6.7	15	100.0	0	0.0	2	13.3	12	80.0	
663	6635901	St Brigid's School	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	
	663	Denbighshire	1	0.3	14	4.5	28	9.0	56	17.9	37	11.9	49	15.7	43	13.8	33	10.6	37	11.9	14	4.5	312	100.0	15	4.8	99	31.7	261	83.7	
<b>All Pupils</b>			11,666		3.6		7.8		13.6		20.4		12.6		12.6		11.1		8.9						11.4		45.4		90.6		

*Ysgolion Sir Ddinbych – Tabl 4*  
Denbighshire Schools – Table 4

**CANLYDIADAU TGAU 2015 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2015: ALL – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	82	5	6.1%	5	6.1%	18	22.0%	16	19.5%	11	13.4%	18	22.0%	6	7.3%	2	2.4%	1	1.2%	53.7	98.8
<i>Glan Clwyd</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Prestatyn</i>	38	1	2.6%	0	0	1	2.6%	6	15.8%	0	0	2	5.3%	8	21.1%	11	28.9%	5	13.2%	21.1	76.3
<i>Dinas Bran</i>	22	0	0	0	0	1	4.5%	7	31.8%	1	4.5%	6	27.3%	4	18.2%	3	13.6%	0	0	36.4	100
<i>Brynhyfryd</i>	1	0	0	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	0	0	0	100
<i>Y Rhyl/Rhyl</i>	90	0	0	0	0	0	0	4	4.4%	6	6.7%	11	12.2%	17	18.9%	16	17.8%	34	37.8%	4.4	60
<i>Bla Ed Jones/Bl. Ed Jones</i>	52	0	0	0	0	2	3.8%	5	9.6%	7	13.5%	14	26.9%	9	17.3%	8	15.4%	6	11.5%	13.5	86.5
<i>Santes Gwladys/St Brigids</i>	4	0	0	0	0	1	25.0%	1	25.0%	1	25.0%	1	25.0%	0	0	0	0	0	0	50	100
<i>Cyfanswm AALL/ LA Totals</i>	<b>293</b>	<b>6</b>	<b>2.0%</b>	<b>5</b>	<b>1.7%</b>	<b>24</b>	<b>8.2%</b>	<b>40</b>	<b>13.7%</b>	<b>27</b>	<b>9.2%</b>	<b>52</b>	<b>17.7%</b>	<b>45</b>	<b>15.4%</b>	<b>40</b>	<b>13.7%</b>	<b>46</b>	<b>15.7%</b>	<b>25.6</b>	<b>81.6</b>
<i>Holl Cymru All Wales</i>	<b>10,098</b>		<b>4</b>		<b>10</b>		<b>17</b>		<b>21</b>		<b>14</b>		<b>12</b>		<b>9</b>		<b>6</b>		<b>7</b>	<b>52</b>	<b>93</b>

Ysgolion Sir Ddinbych – Tabl 5 – CANLYNIADAU SAFON UWCH 2016 – PAWB ASTUDIAETHAU CREFYDDOL  
**Denbighshire Schools – Table 5 GCE ADVANCED LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES**

Key Stage 5 Religious Studies Results 2016 (Final)																								ALL PUPILS		
A Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A*-A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School I	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634014	Prestatyn High School	0	0.0	2	4.8	14	33.3	12	28.6	11	26.2	3	7.1	0	0.0	0	0.0	42	100.0	2	4.8	28	66.7	42	100.0
663	6634020	Ysgol Uwchradd Glan Clwyd	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	2	50.0	4	100.0	4	100.0
663	6634026	Denbigh High School	0	0.0	0	0.0	1	14.3	3	42.9	2	28.6	1	14.3	0	0.0	0	0.0	7	100.0	0	0.0	4	57.1	7	100.0
663	6634031	Ysgol Brynhyfryd	0	0.0	4	50.0	3	37.5	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	4	50.0	8	100.0	8	100.0
663	6635901	St Brigid's School	0	0.0	3	20.0	9	60.0	2	13.3	1	6.7	0	0.0	0	0.0	0	0.0	15	100.0	3	20.0	14	93.3	15	100.0
	663	Denbighshire	2	2.6	9	11.8	29	38.2	18	23.7	14	18.4	4	5.3	0	0.0	0	0.0	76	100.0	11	14.5	58	76.3	76	100.0
<b>All Pupils</b>		1,446	3.5		14.8		32.9		27.7		15.5		4.7								18.3		78.9		99.1	

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**- GCE Advanced Subsidiary Results**

Key Stage 5 Religious Studies Results 2016 (Final)																								ALL PUPILS		
AS Level			Analysis By Grade																		Pass Percentages					
			A*		A		B		C		D		E		U		X		Total Entries		A		A*-C		A*-E	
ALI / LA	Rhif yr Ysgol / School I	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
663	6634014	Prestatyn High School			0	0.0	0	0.0	5	50.0	4	40.0	1	10.0	0	0.0	0	0.0	10	100.0	0	0.0	5	50.0	10	100.0
663	6634026	Denbigh High School			0	0.0	1	14.3	2	28.6	1	14.3	1	14.3	2	28.6	0	0.0	7	100.0	0	0.0	3	42.9	5	71.4
663	6634027	Ysgol Dinas Bran			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
663	6634031	Ysgol Brynhyfryd			1	25.0	0	0.0	0	0.0	0	0.0	1	25.0	2	50.0	0	0.0	4	100.0	1	25.0	1	25.0	2	50.0
663	6635901	St Brigid's School			1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	1	33.3	3	100.0	3	100.0

Ysgolion Sir Ddinbych – Tabl 6      CANLYNIADAU SAFON UWCH 2015 – PAWB ASTUDIAETHAU CREFYDDOL  
 Denbighshire Schools – Table 6      GCE ADVANCED LEVEL RESULTS 2015: ALL – RELIGIOUS STUDIES

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<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - E</b>
<i>Dinbych Denbigh</i>	1	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	100	100
Glan Clwyd	1	0	0	0	0	0	0	1	100.0%	0	0	0	0	0	0	100	100
Prestatyn	23	0	0	0	0	6	26.1%	11	47.8%	4	17.4%	2	8.7%	0	0	73.9	100
Dinas Bran	2	0	0	2	100.0%	0	0	0	0	0	0	0	0	0	0	100	100
Brynhyfryd	12	0	0	3	25.0%	4	33.3%	5	41.7%	0	0	0	0	0	0	100	100
<i>Y Rhyl/Rhyl</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Ben Ed Jones/Bl. Ed Jones</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Santes Ffraid/ St Brigids</i>	12	1	8.3%	3	25.0%	3	25.0%	4	33.3%	1	8.3%	0	0	0	0	91.7	100
<i>Cyfanswm AALI/ LA Totals</i>	<b>51</b>	<b>1</b>	<b>2.0%</b>	<b>8</b>	<b>15.7%</b>	<b>13</b>	<b>25.5%</b>	<b>22</b>	<b>43.1%</b>	<b>5</b>	<b>9.8%</b>	<b>2</b>	<b>3.9%</b>	<b>0</b>	<b>0</b>	<b>86.3</b>	<b>100</b>
<i>Holl Cymru All Wales</i>	<b>1444</b>		<b>4</b>		<b>19</b>		<b>31</b>		<b>27</b>		<b>14</b>		<b>5</b>		<b>0</b>	<b>81</b>	<b>100</b>

<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		<b>13 Chwefror 2017</b>
Eitem ar y Rhaglen:	<b>7</b>	<b>Statws y Maes Llafur</b> <b>Cytunedig</b>
<u><i>Cefndir yr Adroddiad:</i></u>		
<ul style="list-style-type: none"><li>Mae pryder nad yw ysgolion yn cwrdd â'r gofynion statudol o ran darparu Addysg Grefyddol neu Astudiaethau Crefyddol gyda newidiadau i Fagloriaeth Cymru a'r newidiadau arfaethedig i Gwricwlwm Cymru.</li></ul>		
<u><i>Pwrpas y cyflwyniad:</i></u>		
<ul style="list-style-type: none"><li>Trafod y cyngor y dylai'r Awdurdod Lleol ddarparu i'w ysgolion.</li></ul>		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none"><li>Pleidleisio a chyflawni'r camau gweithredu y cytunwyd arnynt yn y cyfarfod.</li></ul>		

Mae tudalen hwn yn fwriadol wag

<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		<b>13 Chwefror 2017</b>
Eitem ar y Rhaglen:	<b>8</b>	<b>Y diweddaraaf am CYSAG a chydweithrediad o ysgol i ysgol</b>
<u>Cefndir</u>		
<p>Gofynnwyd i ysgolion a ydynt yn dymuno cymryd rhan mewn grwpiau cydweithredol rhwng ysgolion gan ganolbwyntio ar Addysg Grefyddol ac Addoli ar y Cyd.</p>		
<u>Pwrpas</u>		
<ul style="list-style-type: none"> <li>• Rhoi diweddariad i CYSAG ar y cynnig i gefnogi grwpiau cydweithredol rhwng ysgolion</li> </ul>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none"> <li>• Trafod a derbyn y newyddion diweddaraaf</li> </ul>		

Mae tudalen hwn yn fwriadol wag



<b>Cyngor Sir Ddinbych</b> <b>Cyngor Ymgynghorol Sefydlog Addysg Grefyddol</b> <b>(CYSAG)</b>		
Dyddiad y Cyfarfod:		<b>13 Chwefror 2017</b>
Eitem ar y Rhaglen:	<b>9</b>	<b>CCYSAGC</b>
<u><i>Cefndir yr Adroddiad:</i></u>		
<p>Mae CYSAG yn dal i fod yn aelod o Gymdeithas CYSAG Cymru ac yn derbyn adroddiadau cyfarfodydd gan yr aelodau sydd yn eu mynychu, ac yn derbyn cofnodion ac unrhyw adroddiad arall gan y Gymdeithas.</p>		
<u><i>Pwrpas yr Adroddiad:</i></u>		
<p>Rhoi gwybod i aelodau am yr hyn a ganolbwyntiwyd arno a phrif ganlyniadau y cyfarfod blaenorol.</p>		
<u><i>Argymhellion:</i></u>		
<ul style="list-style-type: none"><li>▪ Derbyn cofnodion cyfarfod diwethaf y Gymdeithas</li><li>▪ Cytuno ar bresenoldeb i gyfarfod nesaf CCYSAGC ym Mrynbuga, Sir Fynwy ar 3 Mawrth 2017.</li></ul>		

Mae tudalen hwn yn fwriadol wag



Cyfarfod Cymdeith as CYSAG au Cymru,

*Wales Association of SACREs meeting, Carmarthenshire*

*Attendance*

<p><b>Ynys Môn / Anglesey</b> Bethan James Rheinallt A. Thomas</p>	<p><b>Sir Ddinbych / Denbighshire</b> Phil Lord</p>	<p><b>Powys</b> John Mitson Margaret Evitts</p>
<p><b>Blaenau Gwent</b> Gill Vaisey</p>	<p><b>Sir y Fflint / Flintshire</b> Phil Lord</p>	<p><b>Rhondda Cynon Taf</b> Paula Webber Mathew Maidment</p>
<p><b>Pen-y-bontar Ogwr / Bridgend</b> Edward Evans Vicky Thomas</p>	<p><b>Gwynedd</b> Bethan James</p>	<p><b>Abertawe / Swansea</b> Vicky Thomas Brinley Jones Alison Lewis</p>
<p><b>Caerffili/ Caerphilly</b> Vicky Thomas John Taylor Enlys Hawthorn Janet Jones</p>	<p><b>Sir Fynwy / Monmouthshire</b> Gill Vaisey</p>	<p><b>Torfaen /Torfaen</b> Vicky Thomas Daniel Foster</p>
<p><b>Caerdydd / Cardiff</b> Gill Vaisey Janet Jones</p>	<p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b></p>	<p><b>Bro Morgannwg / Vale of Glamorgan</b> Paula Webber Dafydd Treharne</p>
<p><b>Casnewydd / Newport</b> Vicky Thomas Huw Stephens</p>	<p><b>Sir Benfro / Pembrokeshire</b> Mary Parry</p>	<p><b>Wrecsam / Wrexham</b> Samantha Jesson Ruth Holden</p>
<p><b>Sir Gaerfyrddin / Carmarthenshire</b> Mary Parry</p>		<p><b>Sylwedyddion / Observers</b> Emlyn Doyle (Cyngor Sir Fâr?) Tudor Thomas (REMW) Kathy Riddick (Wales Humanists) Vaughan Salisbury (CYSAG Ceredigion) Jean Lewis (Cyngor Sir Gâr CYSAG CAERFYRDDIN) Gwyneth Thomas (Cyngor Sir Gâr CYSAG CAERFYRDDIN)</p>
<p><b>Ceredigion</b> Alwen Roberts</p>		
<p><b>Conwy</b> Phil Lord Nicholas Richter</p>		

## Minutes

### 1. Introduction and welcome

Chair of WASACRE, Phil Lord, welcomed members to Carmarthenshire. The Leader of the Council, Emlyn Doyle, welcomed WASACRE to the Council Chamber. Members enjoyed the performance of the choir from Ysgol Gynradd Llangennech. Emlyn Doyle shared his support for SACREs and recognised the importance of WASACRE and of RE in Wales in a climate of educational change. He acknowledged that Carmarthenshire takes RE seriously and ensures a holistic education, which aims to develop empathy, tolerance and respect. As such it employs a Challenge Advisor to provide training and practical help to implement effective RE.

### 2. Quiet reflection

PL led a reflection, asking members to consider the need to work towards unity within communities. RE is in a position to remind people of this responsibility.

### 3. Apologies

Libby Jones, Jen Malcom, Tania ap Sion, Leslie Francis, Ernie Galsworthy, Sally Northcott

### 4. NAPfRE presentation

Headteacher, Ysgol Gymraeg Bro Myrddin presented on collective worship in the secondary school. Assemblies are organised so that all pupils have the opportunity to participate in and deliver a daily act of collective worship. They share ideas and celebrate success as well as reflect. During questions the Headteacher was thanked by a WASACRE member who had previously been a teacher at the school. PL expressed WASACREs thanks and reflected that newly built secondary schools have no communal space and would, therefore, find it difficult to develop a sense of community via bringing all pupils in a school together.

Comments included the positive contribution collective Worship could make to a pupil's experience in a secondary school and the good practice that could be shared from the presentation provided by Bro Myrddin.

### 5. Minutes of meeting held in Rhyl, 23 June 2016

The minutes were accepted as a true record of the meeting. Proposed by Huw Stephens and seconded by Edward Evans.

6. **Matters Arising.** VT said the new GCSE had been approved and was on WJEC website. She informed WASACRE that concerns had been raised at SACREs that there were training issues as there was an increase in content and more emphasis on textual concepts. Dan Foster – Head teacher representing Torfaen SACRE expressed concern that the cost of training by the WJEC has risen rapidly. Schools are finding this difficult because of financial constraints. Tudor Thomas agreed but said that training for new specifications was free. He said schools are on tight budgets and that representation is needed to WJEC suggesting that it carries a responsibility for schools in Wales in particular as it is the sole Examination Board in Wales. The WJEC are offering one free training place for all schools on four dates during this academic year.

**ACTION:** PL agreed to find the link to RE Ideas on the Peniarth website. Copies going back as far as 2000 have been made available by REMW. Every SACRE Clarke should have a copy of the list of RE Ideas publications to share with SACREs.

**P 4. Item 4.** The reply was sent to Lynda and LJ maintained email contact with WJEC regarding this issue. However, the letter to QW was not sent due to the Specification being accredited during the Autumn term.

**P4. Item 5 Humanists on SACRE** – Kathy Riddick from Humanists Wales has been invited to attend the Carmarthenshire meeting following a letter she sent to WASACRE highlighting this issue.

**P5: Item 5 – Incerts:** GV informed members that LJ had requested a statement from Welsh Government that we could use to inform Incerts that the level descriptions contained within agreed syllabuses are statutory. However, the response from Welsh Government did not address the original question. NAPfRE suggest we should go back to the original legislation which states that the Agreed Syllabuses are statutory and, therefore, the Levels within them are statutory. Rheinallt Thomas said officers in the Assembly are aware that it is the right of every SACRE to adopt the National Framework, but that this can only be done legally at a local level by individual SACREs, not at a national level. He also said Welsh Government must go forward carefully if RE is placed within humanities as RE has to be determined locally. GV proposed that WASACRE should make a second request to WG for a statement on the status of an agreed syllabus.

**P6. Welsh Baccalaureate** – A discussion was held on the consequences of not delivering statutory RE, which isn't just an issue at Key Stage 4. There is a local responsibility to ensure the Agreed Syllabus is being implemented. It was noted that some Pioneer Schools are confused as to the status of the Agreed Syllabus. WASACRE were told that this was discussed at the NAPfRE meeting. Some SACREs intend to write to schools reminding them of the obligation to follow the Agreed Syllabus. It was felt that there should be a consistent message sent out by SACREs across Wales.

**Action: VT has written letters from her SACREs to schools reminding them of their statutory requirements and has agreed to share this with NAPfRE members so that they and their SACREs can consider whether to they should write something similar to their schools.**

GV raised the issue that only 70 responses were received to the Welsh Bacc Survey and asked whether WASACRE would follow this up to get a fuller picture. Monmouthshire SACRE felt it worthwhile to get broader picture of what is happening across Wales, expressing concern about schools that had not responded to the survey. Dan Foster asked whether a misunderstanding of the statutory nature of an agreed syllabus could mean that Pioneer Schools could be acting illegally. The letters from SACREs would help in reminding them of the statutory nature of the Agreed Syllabus. Local Authority Officers sit on SACRE and they should be the link to schools. A teacher representative said that he is aware that one school in his LA is not complying with its statutory obligation for RE because of the Welsh Baccalaureate. This could be a slippery slope and SACREs have to act on it. PL reminded members that they have been advised by Welsh Government of the process for dealing with schools that are not complying and that SACREs should be following that. Tudor Thomas raised concern that due to the changes in GCSE specifications, the content has become heavier and that is worrying for the RE community in Wales as schools may now only deliver token RE.

It was agreed that WASACRE would not re-send the survey to schools but that each SACRE should follow-up with their own schools and feedback to WASACRE. MM suggested that SACREs should try to ensure that the survey goes directly to heads of department and not the school secretary or the headteacher.

#### **7. Presentation - Support for schools in delivering the new GCSE specification for Religious Studies and the role of Lead Practitioners**

Presented by Tonia Antinarzi who is seconded to ERW as Leader of Learning of Non-Core subjects. Tonia's responsibility is to work with lead practitioners to establish networks and to establish support for the non core subjects. Lead practitioners for RE have set up in each of the regions. They are working to create resources to support the implementation of the new WJEC GCSE and are beginning to share information and resources via Hwb. Resources will be translated into Welsh and Quality Assured. Lead practitioners are keen to hear from classroom teachers who would like to work together to create resources. A SACRE rep raised concerns that increased content of the new specification could mean that that grades may not be as high if they are expected to deliver GCSE Religious Studies in an hour a week. VT asked whether there was an intention to share resources wider to other

consortia. Tonia affirmed this and said that links are already being made with EAS in Newport. Alison Lewis, a Lead Practitioner, highlighted the difficulty in getting schools to use Hwb but said that the resources are there if they want access them. Tonia said that the launch of Lead Practitioners was on 21<sup>st</sup> Oct and they have already made a lot of progress. A member asked if there had been involvement from SACREs in this process. Tonia confirmed this and is interested in hearing from schools with strong RE departments, especially Welsh language schools. Tonia will share the details of the lead practitioners for RE with WASACRE. Lead practitioners have written to all schools in the area to draw attention to the work they are doing. They are conducting a survey to map strengths.

BJ said that lead practitioners in North Wales have been getting organised and preparing resources. She asked whether they are doubling up on the work in Wales and whether they would benefit from working with colleagues across Wales. Tonia said that she sees her job as coordinating links with other consortia. A member asked who would be Quality Assuring. Tonia said that whilst the WJEC can't endorse the work they were able to check that they were on the right track. They would also be using teachers in the area and Mary Parry as the Advisor. Everything should be ready by the end of June. Tonia will follow up those who aren't involved. MM asked when the GCSE books would be made available. He highlighted the issue that the books only cover 3 religions Christianity, Judaism and Islam. VT agreed that there was an issue that there are no resources for Eastern Religions. Tonia said that the whole course was being mapped out and that it has covered all religions. PL said that there will be a presentation from a lead practitioner in summer WASACRE meeting and we look forward to an update and the end of the process.

#### **8. Updates:**

**Update: Curriculum Review** – BJ said that many of the schools are trying to imagine what the Donaldson Curriculum will look like. Pioneer schools are hoping that by January Step 2 will begin and they will develop models for their Areas of Learning and Experience across Wales. BJ informed WASACRE that Phil Lord, Libby Jones and Gill Vaisey had represented WASACRE at regular Stakeholders' meetings with Welsh Government to discuss the new curriculum. There is also a meeting to be held with officers of the Welsh Government on 14<sup>th</sup> December. The role of WASACRE in the curriculum review process will be discussed.

A member highlighted a concern about the slow progress in the development of the new curriculum and said that Welsh Government has not given any suggestion of what the curriculum will look like. It was brought to the attention of WASACRE that some schools are under impression they don't have to follow the Agreed Syllabus. BJ also raised the issue of lack of time for teacher training on what good RE is. This is especially important to non-specialists. BJ suggested that we need to scrutinise the contribution of the pioneer schools and would welcome having an input into that. NAPfRE are preparing a document entitled "What is Good RE" to share with schools and are meeting before the end of term to finish this. Members of WASACRE are informed of the progress of the new curriculum and regularly feed back to members.

WASACRE have had correspondence from Carmarthenshire SACRE raising concerns about what RE will look like in the new curriculum and what the role of SACRE will be.

WASACRE have a meeting with The Minister for Education on 2<sup>nd</sup> March 2017 and will pose a question around the status of the Agreed Syllabus.

A member spoke about the concerns of the Presbyterian Church about the uncertainty of what is happening. They have sent a letter to Carmarthenshire SACRE and WASACRE as well as to Kirsty Williams because they are concerned about how Christianity will be taught in the new curriculum. RT suggested that Church Schools might find it difficult to become part of this curriculum and that the Church in Wales and the Roman Catholic Church should use its links to the Welsh Government to discuss this.

PL asked how RE would work if it is based in the humanities curriculum and suggested that it is important to keep a watching brief on that.

**Update: Guidance on Managing the Right of Withdrawal from Religious Education.** GV said that the document is now out for consultation with a variety of organisations, faith representatives and educationalists. She is delighted with the support and positive tone in which the document is being received. The document was initially produced in response to a headteacher, but the document has evolved and is now for parents, teachers and all parties. GV shared the document with colleagues in England at the REC Conference and there had been lots of interest. The document will go to a graphic designer for professional design and printing. Translation is needed but it should be available in the Summer Term.

### **Update on REC**

GV said that Rudy Lockhart, CEO of REC, has been actively talking to MPs to ensure they understand what RE is. REC reps attended Party Political Conferences for the Labour and Conservative Parties to raise the profile of RE and to build good relationships with MPs. It was suggested that local SACREs should be informing their local politicians about standards achieved in GCSE locally as this is something they will care about.

REQM have a new manager, Linda Rudge.

There is a minimum subscription for REC of £250 but the average being given is £370.

There was a presentation on new resources at the conference.

1. Understanding Christianity Project: The National Society aim to raise standards in the teaching of Christianity following a survey which highlighted inadequacies. A resource and two day training package has been created for teachers who will be provided the pack of resources at the end of the course. They are training people to deliver the courses and GV will be attending.
2. Understanding Humanism: The Humanist Association has created a website with excellent resources for moral and social education as well as RE. They are hoping to translate all resources into Welsh.
3. The Board of Deputies of British Jews has produced a book to support Judaism GCSE Religious Studies: The Definitive Resource by Clive Lawton to help teachers with the quality of education on Judaism.

**Update: EFTRE** – PL attended the conference in August. The conference discussed what RE looks like across Europe and most countries take a confessional approach. There was discussion about how students are seen as commodities for economic growth with documentation from systems across Europe showing a move away from wellbeing and holistic and spiritual approaches.

PL will attend the Exec meeting of EFTRE next week in Finland.

**Update: Welsh Government contact meeting** - WASACRE are keeping in contact with WG via regular meetings. The next meeting is in December. Discussions have included 10/94 and the Agreed Syllabus. There has also been discussion on the Welsh Bacc and the new curriculum.

**Annual reports issue** – This issue is still unresolved and WASACRE will be pushing for WG to maintain its current responsibility to collate the reports as per 10/94. WASACRE will be kept updated on progress.

## **9. Report from the Executive Committee**

### **Minutes from meeting –**

#### **P1 Action 1 - Letter to Kirsty Williams.**

Edward Evans has written to Welsh Government to ask whether changing the law with regards to Religious Education in England would have an impact in Wales. – What are the residual powers of

Westminster? The response received did not adequately address the question and he would therefore write again, this time directly to Kirsty Williams.

**REC subscription** – PL advised that as a small organisation WASACRE was entitled to pay a reduced subscription to REC and this would be £99.

**Lead Practitioners** - There will be a presentation updating us on the work done in the Summer meeting.

PL said that WASACRE is pleased to see John Mitson is still able to attend and that WASACRE will still draw upon his skills.

The next Executive is meeting next on the **1<sup>st</sup> Feb.**

#### **10. Correspondence**

1. Letter from Neeter Baicher – about the book *Unsung* by Dr Darminster Singh Chada raising awareness and paying tribute to the Sikh soldiers to the British Empire.
2. Kirsty Williams, Cabinet Secretary of Education agreed to a meeting with WASACRE on Thursday 2<sup>nd</sup> March, 2017 as a result of the request for a meeting LJ sent.
3. Pam Evans, CEO of Peace Mala, wrote informing WASACRE about the Peace Mala at Llandaff Cathedral on Thursday 20<sup>th</sup> July, 2017
4. Correspondence with Kathy Riddick, Development Officer, Wales Humanists discussing the place of Humanists in SACRE. Kathy Riddick was invited to attend WASACRE as an observer in order to begin a positive dialogue between the two associations. Kathy was in attendance in the meeting and explained that the Humanist Society wanted non-religious views represented alongside religious views as well as a positive relationship with SACREs. Kathy informed WASACRE that the Humanist Society has school speakers available across Wales. Edward Evans said that a Humanist had faithfully attended and made a valuable contribution to Bridgend SACRE for number of years. However, he reminded WASACRE that we are bound by circular 10/94 and therefore, non-religious belief systems can only be co-opted members and this is still the legal position. PL said that this is an issue for Welsh Government. Kathy Riddick said that the Humanist Society has written to Welsh Government on this issue.

#### **11. A.O.B.**

Tania and Leslie have published materials on the St Mary's Website and reminded WASACRE of the A Level journal So far there have been 10 issues with over 40 articles published. There are two new Foundation Phase resources available for free from the St Mary's Centre website. The 'Exploring Why' series and 'Exploring Our World' series are available from <http://www.st-marys-centre.org.uk/resoruces>

**A Level resources for the new curriculum** -MP raised the issue of this need, suggesting that we might seek funding for lead teachers to create resources to share in the same way lead practitioners are working on resources for GCSE. She suggested WASACRE and/or the REMW might consider funding this work. TT suggested that the WJEC have a role to play in this. He said that there are textbooks available written by chief examiners. The WJEC is a benefactor and they need to benefit from it and could perhaps act as a coordinator. BJ said that there are new GCSE and A level and groups working together voluntarily. She would be interested in other groups working together in a more formal sense providing a network of sharing good practice who are able to produce resources which is fully endorsed by WJEC. Someone would need to manage this. PL asked who their employer would be. A member suggested using the Hwb to share resources. It was suggested that two or three teachers could coordinate it. JM discussed the financial issues and suggested that it would be difficult for WASACRE to fund this alone and would need to work with others. GV suggested asking REMW if they could also provide some funding and that we might also think about asking other organisations to help. RT said the residual balances of REMW do not match that of WASACRE but that this could be discussed in the next meeting of REMW.



TT felt strongly that as the WJEC is a profit making organisation and it is their product that they should be key players.

**WASACRE voted that it would like to see this investigated further as speed is of the essence.**

WASACRE minutes – RT brought it to the attention of WASACRE that old WASACRE minutes are not stored on the website. He suggested that it is important that the reports of the previous conferences are on the website and that with modern technology it would be easy to do this. **Action: PL is to look into is situation.**

PL informed WASACRE that Jen Malcom is retiring. He thanked her for her contribution to WASACRE and expressed best wishes for her retirement and for the future.

**12. Date for next meeting:** 3<sup>rd</sup> March 2017, Monmouthshire. Venue: County Hall, Usk.

**Future meeting dates:**

- Summer 2017, Wrexham
- Autumn 2017, Bridgend
- Spring 2018, Swansea

DRAFT

Mae tudalen hwn yn fwriadol wag